

Semester 2006

Session: Summer Session

Social Insurance No.:

EDUC 473 - 4 Designs for Learning: Reading		
ST:Title		
Section E02.0	Scheduled Final Exam Y/N:	Enrollment: 35

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sa

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PREREQUISITE

Educ 401/402

COURSE DESCRIPTION

Description

This course will direct the teacher-in-training towards a fuller understanding of the developmental nature of reading and examine principles behind an integrated and balanced language arts program. Students will become familiar with a repertoire of instructional activities, procedures and resources for teaching literacy in the classroom. A particular focus will be on strategies for developing reading skills at various ages. Current issues in the teaching of reading will be surveyed with a view to becoming more aware of literacy's impact on society and the individual. Students will have opportunities to analyze, develop and apply techniques for on-going reading assessment and evaluation.

Weekly breakdown

Please access the course website after June 15 <http://www.sfu.ca/~smbarber/educ473.htm>

Course requirements

Students are expected to attend each class, actively participate in discussions and group activities, maintain a reading log, present one children's book and compile a portfolio that will be of practical value in their future teaching.

Required readings

OBJECTIVES

REQUIREMENTS

READINGS

ISBN	Author	Publisher	Title	REQ	REC
0205386407	Cunningham, Patricia M., Moore, Sharon A. (2004)	Toronto: Pearson	Reading and Writing in Elementary Classrooms: Strategies and Observations. (5th edition paperback)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0321049039	Rasinski, Timothy, Padak, Nancy. (2000)	Toronto: Pearson	From Phonics to Fluency (paperback)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>

Book Order Comments

Additional Information